

# Nebraska State Accountability - Reading

## Table of Specifications

### Grade 12

Gr12 Vocabulary	DOK Level	DOK 1	DOK 2	DOK 3	Item Total
<b>LA 12.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.</b>					
<b>LA 12.1.5.a</b> <i>Determine meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies</i>	1	2-4	0	0	2-4
LA 12.1.5.b <i>Relate new grade level vocabulary to prior knowledge and use in new situations.</i>	Assessed at the local level				
<b>LA 12.1.5.c</b> <i>Independently apply appropriate strategy to determine meanings of unknown words in text</i>	2	1-2	2-4	0	3-6
<b>LA 12.1.5.d</b> <i>Use semantic relationships to evaluate, defend, and make judgments</i>	3	0	1-2	1-2	2-4
LA 12.1.5.e <i>Determine meaning using print and digital reference materials</i>	Assessed at the local level				
Gr12 Comprehension	DOK Level	DOK 1	DOK 2	DOK 3	Item Total
<b>LA 12.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.</b>					
<b>LA 12.1.6.a</b> <i>Evaluate the meaning, reliability, and validity of the text considering author's purpose, perspective, and information from additional sources</i>	3	0	1-2	1-2	2-4
<b>LA 12.1.6.b</b> <i>Analyze and evaluate elements of narrative text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood)</i>	3	0	2-3	1-2	3-5
<b>LA 12.1.6.c</b> <i>Analyze the function and critique the effects of the author's use of stylistic and literary devices (e.g., allusion, symbolism, irony, foreshadowing, flashback, metaphor, personification, epiphany, oxymoron, dialect, tone, mood, transitional devices)</i>	3	0	2-3	1-2	3-5

<b>LA 12.1.6.d</b> <i>Summarize, analyze, synthesize, and evaluate informational text</i>	3	0	3-4	2-3	5-7
<b>LA 12.1.6.e</b> <i>Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer)</i>	2	1-2	3-6	0	4-8
<b>LA 12.1.6.f</b> <i>Analyze and evaluate information from text features (e.g., index, annotations, photographs, charts, tables, graphs, headings, subheadings, lists)</i>	2	1-2	1-2	0	2-4
<b>LA 12.1.6.g</b> <i>Analyze and evaluate inferences based on the characteristics of narrative and informational genres and provide evidence from the text to support understanding</i>	3	1-2	1-2	0	2-4
LA 12.1.6.h <i>Critique the effects of historical, cultural, political, and biographical influences in a variety of genres</i>	Assessed at the local level				
LA 12.1.6.i <i>Use narrative and informational text to develop a national and global multi-cultural perspective</i>	Assessed at the local level				
<b>LA 12.1.6.j</b> <i>Generate and/or answer literal, inferential, critical, and interpretive questions, analyzing, synthesizing, and evaluating prior knowledge, information from the text</i>	3	1-2	2-3	1-2	4-7
LA 12.1.6.k <i>Select a text for a particular purpose (e.g., understand a specific viewpoint, enjoy, solve problems, form an opinion, discover models for own writing, predict outcomes,</i>	Assessed at the local level				
LA 12.1.6.l <i>Build and activate prior knowledge in order to clarify text, deepen understanding, and make connections while reading</i>	Assessed at the local level				
LA 12.1.6.m <i>Self-monitor comprehension for accuracy and understanding when errors detract from meaning by applying appropriate strategies to self-correct</i>	Assessed at the local level				
LA 12.1.6.n <i>Make complex or abstract inferences or predictions by synthesizing information while previewing and reading text</i>	Assessed at the local level				
LA 12.1.6.o <i>Respond to text verbally, in writing, or artistically</i>	Assessed at the local level				