

Nebraska State Accountability - Reading Table of Specifications

Grade 5

Gr5 Vocabulary	DOK Level	DOK 1	DOK 2	DOK 3	Item Total
LA 5.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.					
LA 5.1.5.a <i>Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., affixes, abbreviations, parts of speech, word origins)</i>	1	4-6	0	0	4-6
LA 5.1.5.b <i>Relate new grade level vocabulary to prior knowledge and use in new situations</i>	Assessed at the local level				
LA 5.1.5.c <i>Select and apply context clues (e.g., word, phrase, sentence and paragraph clues, re-reading) and text features (e.g., glossary, headings, subheadings, captions, maps) to determine meaning of unknown words in a variety of text structures</i>	2	1-2	3-4	0	4-6
LA 5.1.5.d <i>Identify semantic relationships (e.g., multiple meanings, metaphors, similes, idioms, analogies)</i>	1	2-4	0	0	2-4
LA 5.1.5.e <i>Determine meaning using print and digital reference materials (e.g., dictionary, thesaurus, glossary)</i>	Assessed at the local level				
Gr5 Comprehension	DOK Level	DOK 1	DOK 2	DOK 3	Item Total
LA 5.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.					
LA 5.1.6.a <i>Identify author purpose(s) (e.g., explain, entertain, inform, persuade) and recognize how author perspective (e.g., beliefs, assumptions, biases) influences text</i>	3	0	0-1	1-2	1-3
LA 5.1.6.b <i>Identify and analyze elements of narrative text (e.g., character development, setting, plot, theme)</i>	2	1-2	2-4	0	3-6
LA 5.1.6.c <i>Summarize narrative text including characters, setting, plot, and theme with supporting details</i>	2	1-2	3-4	0	4-6
LA 5.1.6.d <i>Identify literary devices and explain the ways in which language is used (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm)</i>	2	1-2	1-2	0	2-4

LA 5.1.6.e Summarize and analyze the main idea from informational text using supporting details	2	1-2	3-4	0	4-6
LA 5.1.6.f Understand and apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion)	2	1-2	2-4	0	3-6
LA 5.1.6.g Apply knowledge of text features to locate information and gain meaning from a text (e.g., index, maps, charts, tables, graphs, headings, subheadings)	2	1-2	1-2	0	2-4
LA 5.1.6.h Describe the defining characteristics of narrative and informational genres (e.g., textbooks, myths, fantasies, science fiction, drama, periodicals, essays)	2	0	1-3	0	1-3
LA 5.1.6.i Recognize the social, historical, cultural, and biographical influences in a variety of genres	Assessed at the local level				
LA 5.1.6.j Use narrative and informational text to develop a national and global multi-cultural perspective	Assessed at the local level				
LA 5.1.6.k Generate and/or answer literal, inferential, critical, and interpretive questions, supporting answers using prior knowledge and literal and inferential information from the text and additional sources	3	1-2	2-4	1-2	4-8
LA 5.1.6.l Select text for a particular purpose (e.g., information, pleasure, answer a specific question)	Assessed at the local level				
LA 5.1.6.m Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading	Assessed at the local level				
LA 5.1.6.n Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct	Assessed at the local level				
LA 5.1.6.o Use examples and details to make inferences or logical predictions while previewing and reading text	Assessed at the local level				
LA 5.1.6.p Respond to text verbally, in writing, or artistically	Assessed at the local level				