

# Nebraska State Accountability - Reading

## Table of Specifications

### Grade 7

Gr7 Vocabulary	DOK Level	DOK 1	DOK 2	DOK 3	Item Total
<b>LA 7.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.</b>					
<b>LA 7.1.5.a</b> <i>Determine meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies</i>	1	3-5	0	0	3-5
LA 7.1.5.b <i>Relate new grade level vocabulary to prior knowledge and use in new situations.</i>	Assessed at the local level				
<b>LA 7.1.5.c</b> <i>Select and apply knowledge of context clues (e.g., word, phrase, sentence and paragraph clues, re-reading) and text features (e.g., glossary, headings, subheadings, index, tables, maps, graphs, charts) appropriate to a particular text to determine meaning of unknown words</i>	2	1-2	3-5	0	4-7
<b>LA 7.1.5.d</b> <i>Analyze semantic relationships (e.g., figurative language, connotations, subtle distinctions)</i>	2	1-2	1-2	0	2-4
LA 7.1.5.e <i>Determine meaning using print and digital reference materials</i>	Assessed at the local level				
Gr7 Comprehension	DOK Level	DOK 1	DOK 2	DOK 3	Item Total
<b>LA 7.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension</b>					
<b>LA 7.1.6.a</b> <i>Analyze the meaning, reliability, and validity of the text considering author's purpose and perspective</i>	3	0	1-2	1-2	2-4
<b>LA 7.1.6.b</b> <i>Identify and analyze elements of narrative text (e.g., character development, setting, plot development, conflict, point of view, theme)</i>	2	2-4	2-4	0	4-8
<b>LA 7.1.6.c</b> <i>Analyze author's use of literary devices (e.g., foreshadowing, personification, idiom, oxymoron, hyperbole, flashback, suspense, symbolism, irony)</i>	3	0	1-2	1-2	2-4
<b>LA 7.1.6.d</b> <i>Summarize, analyze, and synthesize informational text using main idea and supporting details</i>	3	0	2-3	2-3	4-6

<b>LA 7.1.6.e</b> Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support)	2	1-2	2-4	0	3-6
<b>LA 7.1.6.f</b> Apply knowledge of text features to locate information and gain meaning from a text (e.g., index, annotations, maps, charts, tables, graphs, headings, subheadings)	2	1-2	1-2	0	2-4
<b>LA 7.1.6.g</b> Explain and make inferences based on the characteristics of narrative and informational genres (e.g., textbooks, myths, fantasies, science fiction, drama, periodicals, essays)	2	0	1-3	0	1-3
LA 7.1.6.h Explain the social, historical, cultural, and biographical influences in a variety of genres	Assessed at the local level				
LA 7.1.6.i Use narrative and informational text to develop a national and global multi-cultural perspective	Assessed at the local level				
<b>LA 7.1.6.j</b> Generate and/or answer literal, inferential, critical, and interpretive questions, analyzing prior knowledge, information from the text and additional sources, to support answers	3	2-3	2-3	1-2	5-8
LA 7.1.6.k Select text for a particular purpose (e.g., understand, interpret, enjoy, solve problems, form an opinion, answer a specific question, discover models for own writing)	Assessed at the local level				
LA 7.1.6.l Build and activate prior knowledge in order to clarify text, deepen understanding, and make connections while reading	Assessed at the local level				
LA 7.1.6.m Self-monitor comprehension for accuracy and understanding when errors detract from meaning by applying appropriate strategies to self-correct	Assessed at the local level				
LA 7.1.6.n Use examples and details to make inferences or logical predictions while previewing and reading text	Assessed at the local level				
LA 7.1.6.o Respond to text verbally, in writing, or artistically	Assessed at the local level				